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**SAMPLE
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Contact:
Jay Bowyer
jay@gracelandministries.ca

To the student: This material was written with you in mind. May your confidence level increase as you become proficient in English and may you come to understand your God-given purpose in life just as Joseph did.

**SAMPLE
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Acknowledgements:
Curriculum Concept: Colette Ladan
Advisor: Kathy Sleutz
Grammar and story adaptation: Jay Bowyer
Layout and design: Colette Ladan
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Editor: Peter Bowyer

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Joseph and His Brothers

Jacob lived in Canaan, where his father Isaac had lived, and this is the story of his family.

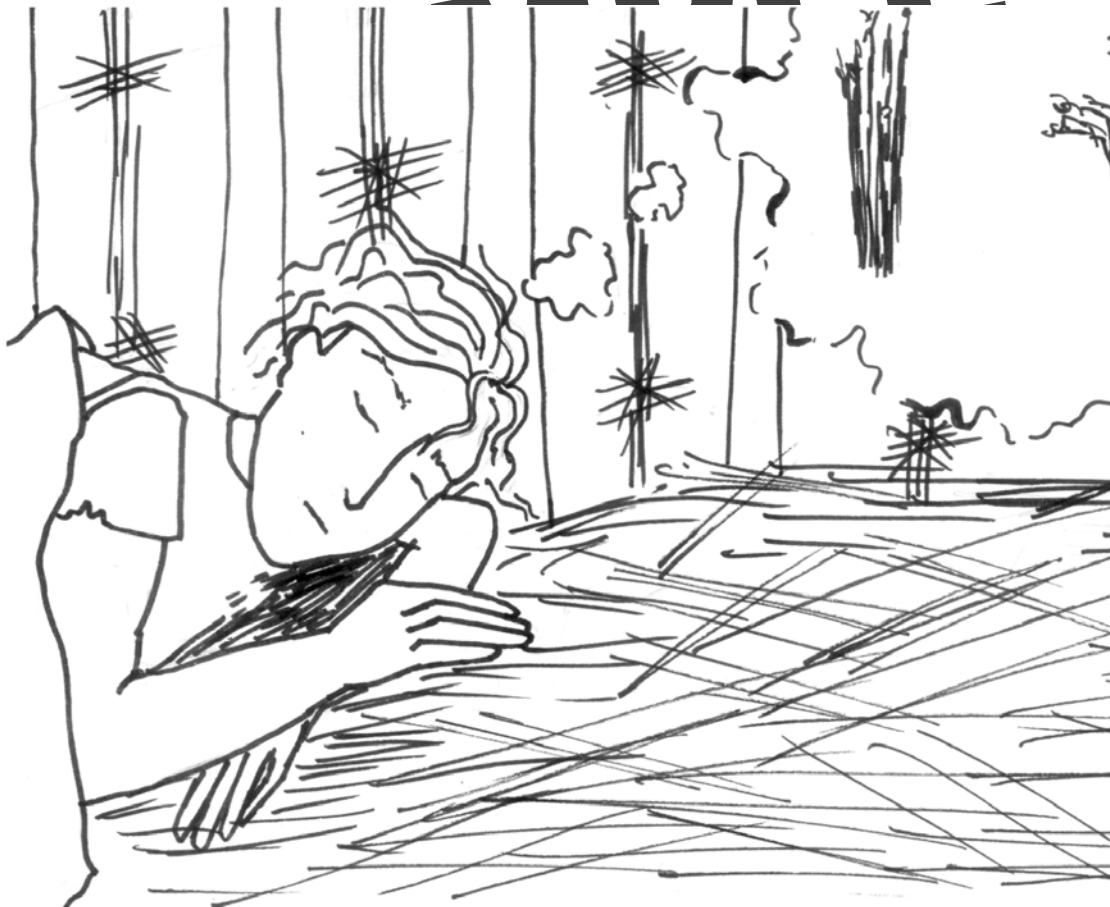
When Jacob's son Joseph was seventeen years old, he took care of the sheep with his brothers. Joseph was always telling his father bad things about his brothers. Jacob loved Joseph more than any of his other sons, because Joseph was born after Jacob was very old. Jacob gave Joseph a fancy coat to show that he was his favourite son, so Joseph's brothers hated him and were not friendly to him.

One day, Joseph told his brothers about his dream. Joseph said, "Let me tell you about my dream. We were out in the field, tying up bundles of wheat. Suddenly my bundle stood up, and your bundles gathered around and bowed down to it."

His brothers asked, "Do you really think you are going to be king and rule over us?" Now they hated Joseph more than ever because of his dream.

Joseph later had another dream, and he told his brothers, "Listen to another dream of mine. I dreamed the sun, the moon, and eleven stars bowed down to me."

When he told his father about this dream, his father became angry and said, "What? Are your mother and I and your brothers all going to come and bow down in front of you?" Joseph's brothers were jealous of him, but his father kept thinking about the dream.



Comprehension Questions

1. Who was Joseph's father? _____
2. Where is Joseph? _____
3. Who is Joseph with? _____
4. What is Joseph's job? _____
5. What did Joseph tell his father? _____
6. How does Jacob feel about Joseph? _____
7. What did Jacob give Joseph? _____
8. How did Joseph's brothers feel about him? _____
9. Why do you think the brothers felt this way? _____

Circle the Correct Words:

10. "Jacob loved Joseph (**more than / less than**) any of his other sons, because Joseph was born after Jacob was very old. Jacob gave Joseph a (**fancy / fluffy**) coat to show that he was his favourite son, so Joseph's brothers hated him and were not friendly to him."

Fill in the Blanks:

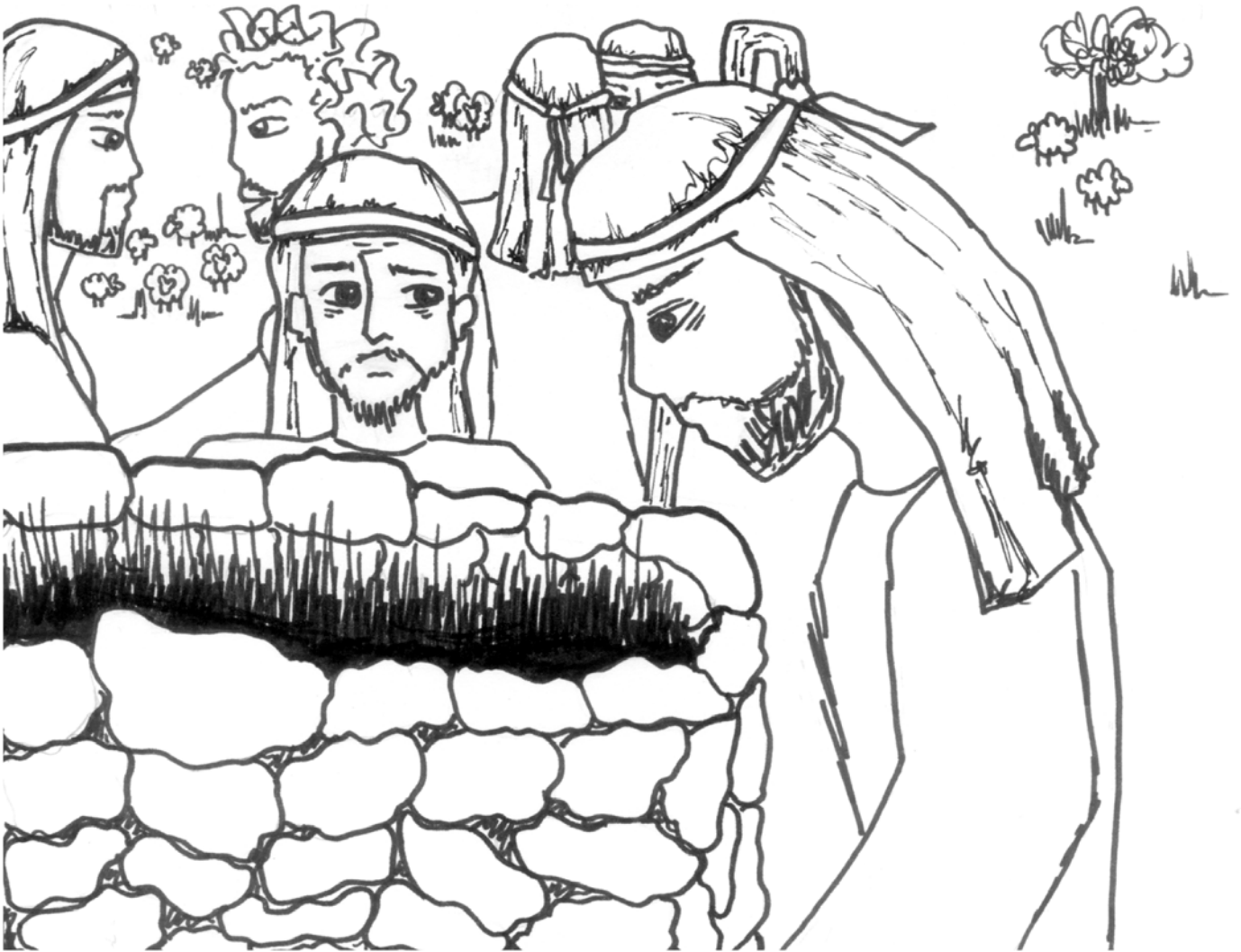
11. "Jacob gave Joseph a coat to show that he was his _____ son, so Joseph's brothers _____ him and were not friendly to him."

True or False:

12. "One day, Joseph told his brothers about his dream, and they loved him even more." TRUE / FALSE
13. Joseph had many more dreams and his brothers then began to love him. TRUE / FALSE

Discussion Topics

1. Why do you think Joseph was so special to Jacob?
I think Joseph was special to Jacob because _____
2. Do you think it is a problem to have a favourite son or daughter? Why or why not?
Yes, I think it is a problem to have a favourite son or daughter because _____
or
No, I don't think it is a problem to have a favourite son or daughter because _____
3. Describe the relationship Joseph had with his brothers.
Joseph's relationship with his brothers was (good/bad/typical/unusual) because _____
4. Have you ever felt like Joseph's brothers? When? What happened?
Yes, I have felt like Joseph's brothers because _____
or
No, I have never felt like Joseph's brothers because _____
5. What do you think Joseph's dreams mean?
I think Joseph's dreams mean that _____



Survivor 1 JOSEPH




CHAPTER TWO

CHAPTER TWO

Key Concepts

To understand a story you must recognize important words or elements.

Do this activity then do the comprehension questions.

-  **Main character:** Colour the name Joseph, and any pronouns that refer to him, blue.
- == **Where:** Double underline, in green, anything that answers where.
- ♥ **Love:** Draw a red heart around words/concepts of love.
- ♥ **Hate:** Draw a black heart with a line through words/concepts of hate.
-  **Dream:** Draw a blue cloud around words/concepts about dreams.
-  **Coat:** Draw a brown coat.
- **Well:** Draw a brown box around it and colour it orange.

Words in Context

When you are trying to understand the meaning of a new word, it helps to read the word in the context of the story. Before you have discovered the meaning of these words, read them in context and see if the context helps you understand the meaning.

Word or Phrase

English Meaning

Meaning In My Language

a pasture (noun — place)

to wander/was wandering

(past continuous verb)

overhear/overheard (simple past verb)

a hero (noun — person)

a pit (noun — thing)

protect (verb)

murder (verb)

a dry well (noun — thing)

rescue (verb)

a caravan of merchants

(noun — thing with people)

loaded (simple past verb)

spices (noun — thing)

a profit (noun — abstract)

tear/tore (simple past verb)

belongs (verb)

to mourn (verb)

comfort/comforted (simple past verb)

in charge of

Practical Grammar



ADJECTIVES

An adjective describes a noun or pronoun. It gives more information about the noun: size, shape, number, colour, type, nationality, or material it is made from.

Example: the *blue* box, the *square* table, the *sixteen* candles, the *plastic* cup, the *other* book, the *strong* man, the *beautiful* child, the *first* class, the *Italian* actress

Note: sometimes a **noun becomes an adjective** when it is describing another noun.

Example: palace guard – both palace and guard are nouns, but in this situation, we want to know what kind of guard—a *body* guard, a *security* guard, a *prison* guard?—no, a *PALACE* guard.

Watch out! Sometimes we think words are adjectives, but really they are adverbs. An adverb describes a verb and answers the questions: where, when, how and how much — but we'll talk about them next chapter.

- 3.1 Go back through Chapter 3 — Joseph and Potiphar's Wife and underline all the adjectives in orange. Watch for noun adjectives as you read. Make a list of any new adjectives you might find.**

- 3.2 Circle all the adjectives in the sentences below. (There may be many adjectives in one sentence.) Write what kind of adjective it is (is it describing colour, shape, etc?).**

1. The tall, orange giraffe walked slowly in the city zoo.

2. The story of Joseph is about a faithful young man, who lived his life honestly.

3. The wet snow made me cold.

4. The friendly waiter asked me if I would like to try the Italian meatball pasta.

5. The Toronto Symphony Orchestra has a special day every year for people who don't like the symphony; everyone can wear their blue jeans.

6. The dark sky was lit up by the full moon.

7. Henry was taller than Mark until they turned 15, then Mark grew quickly and became the tallest boy in his class.

8. I like this painting better than that one; this one has soft colours and that one is too bright.

9. He is the funniest comedian I have ever heard.

10. That film is excellent; it is full of dangerous adventures and heroic characters.

3.3 Listed below are two columns of nouns, but column A can also be used as adjectives (noun adjectives). Match column A, with the noun in Column B that makes the most sense.

COLUMN A

1. chocolate _____
2. chicken _____
3. kitchen _____
4. movie _____
5. rocket _____
6. school _____
7. television _____
8. basketball _____
9. spaghetti _____
10. New York _____

COLUMN B

- a) ship
- b) dinner
- c) teacher
- d) soup
- e) programme
- f) player
- g) City
- h) table
- i) bar
- j) star

3.4 Choose 3 noun adjectives from the list above and use them in sentences.

3.5 Circle the word(s) in the sets below that are NOT adjectives.

- | | | | |
|--------------|-------------|------------|----------|
| 1. hungry | listen | jumper | six |
| 2. hamburger | interesting | aqua | those |
| 3. happier | smart | worse | brother |
| 4. quickly | prettiest | best | more |
| 5. nice | healthy | terror | terrible |
| 6. honest | honour | honourable | honestly |
| 7. love | loving | loveliest | lovingly |
| 8. wonderful | wise | wiser | wisdom |

3.6 Complete the table below using the comparative and superlative forms of the adjectives. Remember that you need to use “er + than” and “the + est” when forming the comparative and superlative forms of the adjectives. Watch out! There are some irregular adjectives in the list too!

Adjective	Comparative	Superlative
young	<u>younger than</u>	<u>the youngest</u>
active	_____	_____
colourful	_____	_____
pretty	_____	_____
interesting	_____	_____
lazy	_____	_____
hungry	_____	_____
bad	_____	_____
special	_____	_____
big	_____	_____

3.7 When we make a negative comparison, we use NOT AS ... AS

Example: Henry is not as tall as Mark.

Using the starters on each line, write a negative comparative sentence.

1. Mount McKinley / majestic / Mt. Fuji.

2. Mary / good / Monica at bike riding.

3. My room / clean / yours.

4. Vancouver / old / Rome.

5. I / patient / my mother.

3.8 We can also make a negative comparison using as much ... as and as many ... as.

Example: I don't have as many pairs of shoes as Kelly.

Using the starters on each line, write a negative comparative sentence.

1. She / have / free time / her friends.

2. They / go out / they used to.

3. We / have / books in our library / the public library does.

4. Jake / have / money / Sam.

5. He / make / mistakes / Cliff.



3.9 It is important to build your “adjective bank” so that you can make your sentences more interesting.

Use these adjectives in the paragraph below. If you do not know all the adjectives, look them up in a dictionary and practice using them in your conversations and writing this week.

wonderful	interesting	amazing	terrible	horrible	creative
local	colourful	delicious	slow	Native	proud
elderly	rich	surprising	loving	ashamed	little

I had the most _____ day yesterday. I woke up feeling _____ and I didn't want to get out of bed. The telephone rang and it was one of the _____ ladies from church calling. She asked me if I could drive her to the _____ art gallery. Although I was feeling _____, I agreed to help her. It was an _____ experience. We went into the gallery where there was a _____ Indian art exhibit. What I saw was _____ to me. The paintings were so _____ and _____ that I could only stand there with my mouth open. I had no idea how _____ our Native People are; I was _____ of myself for knowing so _____ of my own culture. As I read the information about each piece of art, I felt _____. My friend put her _____ arm around my shoulder. We stayed at the gallery all afternoon. My companion asked me to take the _____ way home. We stopped by the seaside and had _____ ice-cream. It was one the most _____ days I've had in a long time.

**3.10 Choose 3 NEW adjectives from the list above and write creative sentences.**

GRAMMAR CHAPTER FOUR



Part 1 — A Bit of This and A Bit of That

1. Who is the chief cook at your house? _____

2. What makes you upset?

Put an "X" in front of the things that would upset you.

____ You were given a pay increase at work.

____ Your child was very sick.

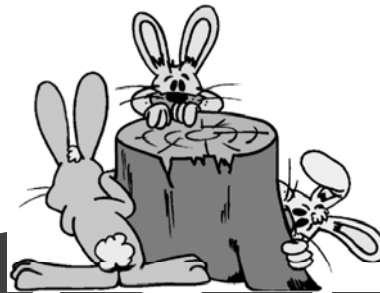
____ You lost your wallet.

____ You won a new car.

3. Look at the two pictures.



hair



hare

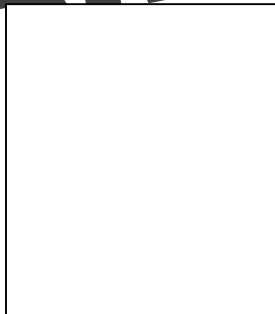
Both words sound the same, but do they **mean** the same thing? No, they have different **meanings**.

4. Name two things that grow on a vine. _____

5. What kind of a tree has branches covered with sharp needles? _____

6. During what time of year do you begin to see buds on a tree? _____

7. Draw a picture of a cluster of grapes. _____

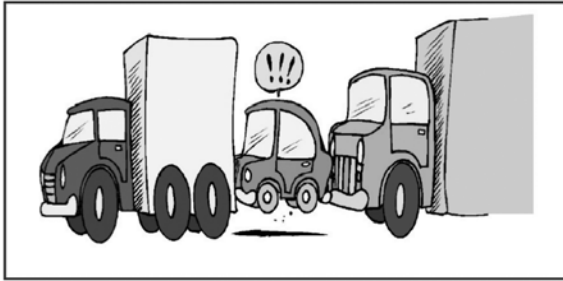


Name three foods or drinks made from grapes.

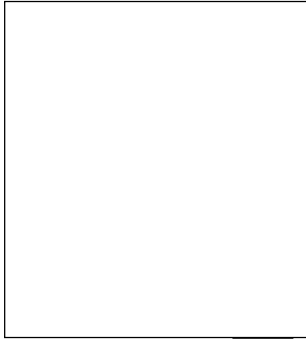
8. Think of a particular fresh fruit or vegetable you buy at the store. Describe it to the class and tell your secret for choosing something ripe at the store. For example, you might be baking something that includes peaches. How would you make sure they are ripe?



9. Look at the pictures. What is happening?



10. Draw a picture of a sock hanging from a telephone pole.



11. Look at these adverbs from the story. What is the root word? Is the root word an adjective?

Adverb

Root Word

Adjective? Yes or No

calmly

graciously

cruelly

unfortunately

Part 2 — Choose the Right Word

1. Choose the right word from the word bank to fill in the blanks in the sentences.

pole

ripe

vine

grapes

squeeze

unfortunately

bowed down

branches

graciously

cook

It was summer time in the valley and all I wanted to do was climb into the vineyard and taste those

_____. I tried to _____ through the fence, but I was too large to get through. I tried to climb over it, but it wasn't strong enough to hold me. Finally, I saw it, a 3-metre high _____. I found some boxes and put them on top of each other and finally got to the top of the pole. I could see them now! The grapes were hanging full and _____ on the _____. But what could I do to get them? I was standing on a 3-metre pole and _____ they were at least 2 metres from my reach. I gently _____ to try to reach them, and oops! I fell off the pole and landed in the pointed _____ of the vine. Now what would I do? Suddenly there was a man standing there with a gun! "Don't shoot!" I screamed. The man screamed and fell to the ground. I jumped out of the vine and he was sitting there laughing. "What's so funny?" I asked. "Well," he said, "my wife thought she saw a big goose sitting on that pole and she told me to come out here and shoot it and she would _____ it for dinner." "A goose?" I asked. Then he _____ invited me for dinner — it was duck!